

Student Learning Objective Process Protocol

IDENTIFY REFLECTIVE PARTNER(S)

- Reflective Partner(s) can be any willing licensed teacher(s) or administrator(s) currently working in U46.

COMPLETE THE SLO TEMPLATE (BEGINNING)

- Information is entered into the TAP online system.
- Reflective Partnership identifies midpoint check-in time frame.

TEACH AND MONITOR PROGRESS

COMPLETE THE SLO TEMPLATE (MIDPOINT)

- Reflective Partnership meets to discuss midpoint.
- If teacher has identified any modifications to the SLO, changes are entered into the SLO Midpoint Template.
- Supporting evidence for modifications will be entered into the online TAP system.

TEACH AND MONITOR PROGRESS

- Teacher implements any modifications identified and continues instructional interval to its conclusion.

COMPLETE THE SLO TEMPLATE (ENDING)

- Student data is collected and analyzed.
- Teacher completes SLO Ending Template, in consultation with Reflective Partner in TAP online system (supporting evidence may be uploaded).